

Teaching notes on 13.08 Unit 13 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 13. This lesson will take the form of a general recap of the previous lessons in the unit, followed by a quiz to assess the pupils' knowledge.

After saying 'salve' to Lucundus, mouse-clicks on this slide will make Lucundus ask, 'quid heri fecisti? lusisti? legisti? natavisti? cantavisti? pinxisti?' ['What did you do yesterday? Did you play some games? Read? Go swimming? Sing? Do some painting?'] to which the pupil can reply 'lusi' [I played some games], legi [I read], natavi [I went swimming], cantavi [I sang] pinxi [I did some painting] or 'aliter feci!' [I did something else]. As in previous conversations in intro slides in this unit, the simple past tense being used here.

Slide 2

A recap of these core learning points (most of which cover sentence translation technique) appears on mouse-click. They can be used as a stimulus to see what the students recall.

Learning point 1: Latin uses the simple past tense to show actions that took place in the past and are completed.

Learning point 2: You can often spot the past continuous in Latin if you see a 'v' before the verb ending (but not always!). [Can you work out what the animals are saying here?]

Learning point 3: The Latin past continuous tense can sometimes be translated into English as 'used to'.

Learning point 4: The Ancient Greeks invented tragedy (sad plays) and comedy (funny plays)

The fourteen new words that the students put in their mini dictionaries also appear.

Slide 3



This slide shows the two pages (four sections) of the Unit 13 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4–7

...where the answers will be revealed on mouse-click.

Slide 8

This unit's gold star award and a brief look-ahead to what's in Unit 14.