

Teaching notes on 4.06 Unit 4 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 4. This lesson will take the form of a general recap of the previous lessons in the unit, followed by a quiz to assess the pupils' knowledge.

Slide 2

A recap of these core learning points appears on mouse-click, along with animations to help illustrate the points. They can be used as a discussion stimulus to see what the students recall.

Learning point 1: Latin nouns can be split into nouns ending in '-a' and nouns ending in '-us'

Questions for discussion: Can you think how that applies to your Roman names? Female things mostly end in '-a' and masculine in '-us' but there are sometimes nouns that seem to be masculine or feminine for no meaningful reason (e.g. aqua, ventus)!

Learning point 2: Nouns can be doing the verb (subject) or receiving the action of the verb (object)

Questions for discussion: Can you identify the subject and object in some English sentences?

Learning point 3: Latin uses different noun endings to show subject and object

Learning point 4: Latin also uses different noun endings to show singular (just one) and plural (more than one)

Questions for discussion: Can you remember the mnemonic (memory help) for the '-i' and '-ae' endings? [cactus>cacti/antenna>antennae]

Learning point 5: The British queen Boudica rebelled against Roman rule but was unsuccessful

Questions for discussion: Can you remember the name of the Roman general who defeated her? [Suetonius]

The thirteen new words that the students put in their mini dictionaries also appear.

Slide 3



This slide shows the two pages (four sections) of the Unit 4 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4—7

...where the answers will be revealed on mouse-click.

Slide 8

This unit's gold star award and a brief look ahead to what's in Unit 5.