

Teaching notes on 15.09 Unit 15 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 14. This lesson will take the form of a general recap of the previous lessons in the unit, followed by a quiz to assess the pupils' knowledge.

After saying 'salve' to Lucundus, mouse-clicks on this slide will make Lucundus show a flag and then ask, 'estne hoc vexillum Graeciae aut Helvetiae?' ('Is this the flag of Greece or Switzerland?'). Students can reply, 'hoc vexillum Helvetiae est!' ('This is the flag of Switzerland!').

The Latin name for Switzerland explains why the country's identifier on cars is CH, as this stands for 'Confoederatio Helvetica'. It also gives the name to the font Helvetica, which was created by the Swiss typographer Max Miedinger.

Slide 2

A recap of these core learning points (most of which cover sentence translation technique) appears on mouse-click. They can be used as a stimulus to see what the students recall.

Learning point 1: Latin uses 'posse' (to be able) along with an infinitive version of the verb to show when someone can or could do something.

Learning point 2: Latin uses 'velle' (to want) along with an infinitive version of the verb to show when someone wants or wanted to do something.

Learning point 3: Odysseus took a REALLY long time to get home after the Trojan war.

The twelve new words that the students put in their mini dictionaries also appear.

Slide 3



This slide shows the two pages (four sections) of the Unit 15 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4-7

...where the answers will be revealed on mouse-click.

Slide 8

This unit's gold star award and a brief look-ahead to what's in Unit 16, the final unit of the course.