

Teaching notes on 12.07 Unit 12 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 12. This lesson will take the form of a general recap of the previous lessons in the unit, followed by a quiz to assess the pupils' knowledge.

After saying 'salve' to Lucundus, mouse-clicks on this slide will make Lucundus ask, "esne*... amicus/amica aut inimicus/inimica?" ("Are you ... friendly or unfriendly?") to which the pupil can reply 'amicus/amica sum' or 'inimicus/inimica sum'. As well as being a noun, 'amicus' can also be used as an adjective. From these two words, we get the English 'amicable' and 'inimical', a lovely synonym for unfriendly or hostile.

* -ne on the end of the first word automatically turns it into a question.

Slide 2

A recap of these core learning points (most of which cover sentence translation technique) appears on mouse-click. They can be used as a discussion stimulus to see what the students recall.

Learning point 1: Latin can express negatives by using words such as 'non' in a sentence or by adding a negative prefix to an adjective.

Learning point 2: Latin can give commands (imperatives) and these can also be negative ("don't!").

Learning point 3: Conjunctions are used to join phrases and sentences in Latin just like in English.

Learning point 4: Cleopatra was an impressive queen but lost her kingdom to the Roman Empire.

The twenty new words that the students put in their mini dictionaries also appear. Note that for the first time, there are a few words to learn that aren't etymologically connected to English.

Slide 3



This slide shows the two pages (four sections) of the Unit 12 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4-7

...where the answers will be revealed on mouse-click.

Slide 8

This unit's gold star award and a brief look-ahead to what's in Unit 13.