

Teaching notes on 9.06 Unit9 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 9. This lesson will take the form of a general recap of the previous lessons in the unit, followed by a quiz to assess the pupils' knowledge.

On mouse-click, the pupils will then be prompted (with clues) to answer the question, "quid tibi maxime placet?" with the name of the favourite Latin animal they've encountered in this unit.

Slide 2

A recap of these core learning points (most of which cover sentence translation technique) appears on mouse-click. They can be used as a discussion stimulus to see what the students recall.

Learning point 1: In English, a verb that takes place in the past over a continuous period of time is called the past continuous or past progressive.

Learning point 2: Latin shows the past continuous with the endings 'bam, bas, bat, bamus, batis, bant'.

Learning point 3: Some Latin animal names, which often have connection to English words

Learning point 4: According to myth, Echo and Narcissus did not die but changed into other things

The nine new words that the students put in their mini dictionaries also appear.

Slide 3



This slide shows the two pages (four sections) of the Unit 9 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4-7

...where the answers will be revealed on mouse-click.

Slide 8

This unit's gold star award and a brief look-ahead to what's in Unit 10.