

Teaching notes on 1.07 Unit 1 Assessment

Slide 1

Learning Objective: to recap and demonstrate what we've learned in Unit 1. This lesson will take the form of a general recap of the previous six lessons, followed by a quiz to assess the pupils' knowledge.

Slide 2

A recap of these core learning points appears on mouse-click. They can be used as a discussion stimulus to see what the students recall.

Learning point 1: The English language gained a lot of Latin-derived vocabulary when French-speaking William the Conqueror took over the rule of England.

Questions for discussion: What are the other influences on the modern English language? [largely Anglo-Saxon, with some Greek, Arabic and Hindi] In what year did William's forces take over? [1066]

Learning point 2: English words that have a Latin root will have a connection both with the word's meaning and the letters used to spell it.

Questions for discussion: What English words can you think of that come from Latin?

Learning point 3: The English language also contains words rooted in the Ancient Greek language.

Questions for discussion: What English words can you think of that come from Greek? Can you think of any Greek-derived compounds that appear frequently in English words? [bio, tri, micro etc]

Learning point 4: Modern inventors, creators and authors still use Latin and Greek words for their ideas and characters.

Questions for discussion: Can you think of any? What was the new invention that you made using Greek compound parts?

Learning point 5: English uses word order to create meaning, but Latin uses word ending

Questions for discussion: What's the word we use in English to describe the noun that's doing the verb in a sentence? [subject] What's the word we use in English to describe the noun that's having the verb in a sentence done to it? [object] Where does the subject always come in English [before the verb]

Learning point 6: The myth of Achilles was and where we still see his name in modern times.

Questions for discussion: What was Achilles famous for? [fighting/being a warrior] Was he real or mythological? [mythological] How did he die? [arrow in his vulnerable ankle] What do we mean by the phrase 'Achilles heel'? [a fatal weakness]

The six new words that the students put in their mini dictionaries also appear.

Slide 3



This slide shows the two pages (four sections) of the Unit 1 Quiz. The students can then work individually on completing it. Once this is done, you can go through the answers on...

Slides 4-7

...where the answers will be revealed on mouse-click.

Slide 8

A brief look-ahead to what's in Unit 2.