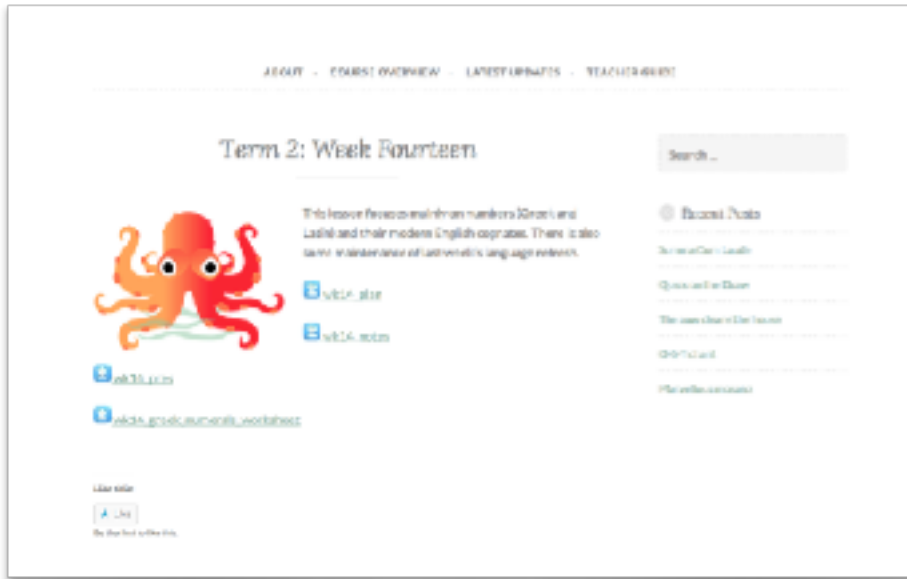


The approach of Maximum Classics

Designed for today's primary classroom



Easy to deploy

- all plans, worksheets and materials online at <https://maximumclassics.com>
- comprehensive teacher guide
- modular and flexible - can be tailored to suit lesson length or curricular aims
- deliverable after initial training of 0.5-1 day

You don't need to know Latin, it only takes 15-20 minutes of preparation for each lesson.

I did not know any Latin to begin with but now I feel confident after minimal training.

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Accessible for all abilities

- inclusive teaching through games and song
- differentiated exercises
- group work and discussion

EAL and SEN students fully engage... They participate enthusiastically in all activities.

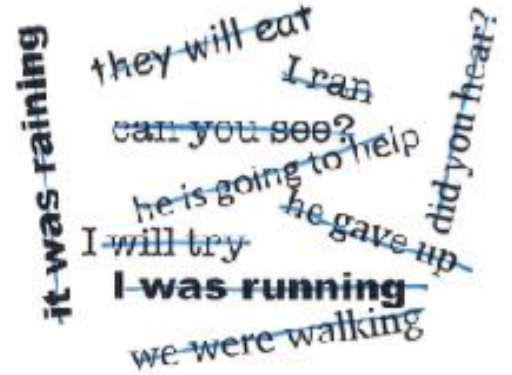
The approach of Maximum Classics

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Designed to support KS2 curriculum

- grammar and grammatical terminology aligned with KS2 English curriculum
- emphasis on etymology: Latin vocabulary chosen for links to English words
- explicit emphasis on grammar creates secure foundation for future MFL learning
- cultural activities align with KS2 aims for science, art, design, maths and history

Part 1: Sort the verbs in the word cloud below into the correct boxes: past, present or future.



PAST	present	FUTURE
it was raining ✓ I ran ✓ he gave up ✓ I was running ✓ we were walking ✓ did you hear? ✓	can you see? ✓	I will try ✓ he is going to help ✓ they will eat ✓

This course...
covers
something very
new and links
into other parts
of their existing
curriculum

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Meets KS2 MFL (AFL) criteria

- good as the foundation tier allowing students to progress onto more vocabulary- and grammar-rich courses
- also promotes (non-compulsory) oracy elements
- can also be used in conjunction with the teaching of other Romance MFLs, especially in supporting vocabulary acquisition

Reasons to be cheerful!

- Everything you need is downloadable from the website - there's **very little preparation** to do
- If you need further support or have any questions, just **contact us**
- There's **no such thing as a wrong Latin accent** (and all the oral elements in the MC are bracketed out for AFL)
- It's basic Latin - the grammar is **very simple**, and the vocabulary is very limited
- It helps you with your **SPaG** teaching
- There's lots of **repetition**
- There's always an **answer sheet** for self-marking (or if you're having an off day)
- Children are motivated by the **classical civilisation segment**
- You'll never be overloaded with info - **just-in-time training** (1/0.5/0.5)



The MC Scheme of Work

T1			T2			T3					
language	culture	curric.		language	culture	curric.		language	culture	curric.	
1	the roots of English	Classics in modern objects	ENG HIST	13	recap		ENG	24	present & imperfect	Aristotle: golden mean/	ENG PSHE
2	order v. inflection	Roman naming ceremony	ENG	14	Latin number cognates	Greek numbers	ENG, MATH	25	present & imperfect	Aristotle: nature of reality	ENG PSHE
3	verb endings	Greek alphabet	ENG	15	esse		ENG	26	present & imperfect	astronomy & constellation myths	ENG SCI
4	verb endings	mythological creatures	ENG	16	esse	dinosaur compounds	ENG SCI ART	27	sentences		ENG
5	verb endings	Greek gods	ENG HIST	17	recap	FOCUS Olympic Games	ENG HIST	28	recap	Roman numerals	ENG MATH
6	verb endings	mosaics	ENG ART	18	esse, self description		ENG	29	possessive		ENG
7	adverbs	curse tablets	ENG ART	19	esse, self description (guess who)	Linnaean classification system	ENG SCI	30	possessive	Pythagoras & triangles	ENG MATH
8	nouns (incl. subject and object)	Roman board game	ENG ART	20	adjectival agreement	Epic: Part 1 (intro)	ENG	31	possessive	Persephone's flowers	ENG ART
9	feminine 'a' nouns	Roman army & catapult	ENG ART	21	adjectival agreement	Epic: Part 2 (story)	ENG	32	complex sentences		ENG
10	masculine 'us' nouns	the body	ENG ART	22	prepositions	Epic: Part 3 (top trumps)	ENG ART	33		Ovid's Metamorphoses	ENG
11	basic sentences	Plato & being good	ENG PSHE	23		millefiori pots	ART				
12		Roman food tasting/cooking	HIST								