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| Module: Homer's Heroes Theme: English: Reading and inference | Duration: 3 x 45 minutes + 15 minutes | |
| Key skill: Reading and Comprehension | | |
| Learning Objectives: I can read aloud and independently, taking turns and listening to others. (Y2-3) I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions. (Y4) I can infer meanings and begin to justify them with evidence from the text. (Y5&6) I can identify and discuss messages, moods, feelings and attitudes using inference and deduction. | | |
| Summary of Activity: Session 1: Introduction to epic and read-through of the Iliad Session 2: Expanding on characters and creating Top Trump cards Session 3: Writing an interview with an epic character | | |
| Pre-planning Session 1: (i) printing, cutting and backing matchup pairs game with card (ii) printing, cutting and allocating reading portions Session 2: printing resources Session 3: printing resources, allocation of differentiated worksheets | | |
| Resources: <ul style="list-style-type: none"> • Intro to Epic (intro to epic.pdf) • Gods matching game (Greek gods matchup.pdf) • Iliad Script (iliad readthrough.pdf) • Top Trumps template (iliad_toptrumps_template.pdf) • Interview notes template and model (interview notes.pdf, interview notes MODEL.pdf) • Newspaper/magazine article template (newspaper article Y456.pdf, newspaper article Y23.pdf) | Differentiation: | Key vocabulary to be used: epic oral mythology mortal immortal divine |