

<i>CCJ Week 26</i> <i>Date:</i>	<b>Segment</b>	<b>Resources</b>	<b>Differentiation</b>	<b>Time</b>	<b>Evaluation</b>
<b>L.O.s</b>	(i) To learn pc endings (ii) To sort and translate present and past continuous tense verbs in Latin				
<b>Starters</b>	(i) Roman register (ii) Explosion game	(ii) wk26_pres.ppt		10(10)	
<b>Teacher input (language segment)</b>	(i) present vs PC endings: recap (ii) quick fire verbs (present and PC)	(i) wk26_pres.ppt		10 (20)	
<b>Exercise</b>	mixed tense translation	wk26_p_pc_sort_trans.pdf		15 (35)	
<b>Teacher input (cultural segment)</b>	Stars and constellations	wk26_pres.ppt		5 (45)	
<b>Activity</b>	Spot the constellation	wk26_constellation.pdf		10 (55)	
<b>Plenary</b>		wk26_pres.ppt		5(60)	

### **Optional homework**

Research the Greek myths behind more of the constellations you saw today. It's not just the Ancient Greeks who made up these kinds of myths for why the stars appeared in certain patterns: can you discover any other cultures that did this, too?

### **Lesson evaluation**