

<i>CCJ Week 25</i> <i>Date:</i>	<b>Segment</b>	<b>Resources</b>	<b>Differentiation</b>	<b>Time</b>	<b>Evaluation</b>
<b>L.O.s</b>	(i) To recap vocabulary and grammar learning from previous terms (ii) To learn pc endings and translate past continuous tense verbs in Latin (iii) to encounter and discuss Ancient Greek ideas about reality				
<b>Starter</b>	(i) Roman register (ii) quick fire verbs (iii) quick on the draw	(ii) wk25_pres.ppt		10(10)	
<b>Teacher input (language segment)</b>	(i) past continuous endings and examples	(i) wk25_pres.ppt		5 (15)	
<b>Activity</b>	quick fire verbs – past continuous	Whiteboards, markers, wk25_pres.ppt		10 (25)	
<b>Exercise</b>	PC translation	wk25_pc.pdf		15 (40)	
<b>Teacher input (cultural segment)</b>	Plato & Aristotle: what is real?	wk25_pres.ppt		5 (45)	
<b>Activity</b>	Three questions	wk25_aristotle_reality.pdf		10 (55)	
<b>Plenary</b>		wk25_pres.ppt		5(60)	

### Optional homework

### Lesson evaluation