

<i>CCJ Week 24 Date:</i>	<b>Segment</b>	<b>Resources</b>	<b>Differentiation</b>	<b>Time</b>	<b>Evaluation</b>
<b>L.O.s</b>	(i) To recap grammar learning from previous terms (ii) to introduce nine new Latin words (iii) To make sure pupils understand present and past continuous tenses in English (before progressing onto the past progressive in Latin) (iv) to discover Aristotle's ideas on being a good person				
<b>Starter</b>	(i) Roman register (ii) word roots challenge (iii) OST chant and Quick Fire Verbs	(ii-iii) wk24_pres.ppt individual whiteboards & markers		10(15)	
<b>Teacher input (language segment)</b>	(i) Spot the verbs	(i) wk24_pres.ppt		5 (20)	
<b>Activity</b>	The Hat Game: past, present or future?	Centurion helmet, cap, deely boppers, wk24_pres.ppt,		10 (30)	
<b>Exercise</b>	Tense sorting & manipulation	wk24_tense_sorting.pdf		10 (40)	
<b>Teacher input (cultural segment)</b>	Aristotle: how should we be?	wk24_pres.ppt		5 (45)	
<b>Activity</b>	Aristotelean 'middle path' quiz	wk24_aristotle.pdf		10 (55)	
<b>Plenary</b>		wk24_pres.ppt		5(60)	

### **Optional hometask**

Can you think of any other personality traits (personal qualities) that you can sort, like Aristotle, into 'too much', 'not enough' and 'just right'?

### **Lesson evaluation**