

<i>CCJ Week 21</i> <i>Date:</i>	Segment	Resources	Differentiation	Time	Evaluation
L.O.s	(i) To recap adjectival agreement in number and gender (ii) To introduce agreement for subject & object (iii) to continue with exploration of Homer's epic tales				
Starters & refresh games	(i) Roman register (ii) word roots challenge (adjectives) (iii) OST chant (iv) sum, es, est chant (v) Quick on the Draw (with adjectives and objects)	(ii-vi) wk21_pres.ppt, whiteboards & markers		20(20)	
Teacher input (language segment)	(i) good and bad animals (agreement in m/f, sing/pl, subj/obj) (ii) golden rule for adjectives	wk21_pres.ppt, (iii) whiteboards (in partners)		10(30)	
Activity	Sentence translation	wk21_adj_agr_NGC.pdf wk21_adj_agr_NGC_extension.pdf		15(45)	
Culture section	Tales from the Iliad & the Odyssey (i) refresh quiz (ii) continuation of story	wk21_pres.ppt epic_script_beta.pdf		10(55)	
Plenary		wk21_pres.ppt		5(60)	

Optional homework

Start to think about the gods and the monsters in The Odyssey and The Iliad. How do you imagine them? Can you write a description, make up a poem, or draw a picture?

Lesson evaluation