

<i>CCJ Week 19 Date:</i>	Segment	Resources	Differentiation	Time	Evaluation
L.O.s	(i) To recap 'being' verbs, turning self-description into third person description (ii) To encounter the Linnaean binomial classification system				
Starters and recapping	(i) Roman register (ii) OST chant (iii) sum, es, est chant (iv) quick fire verbs	(ii-iv) wk19_pres.ppt (iv) individual whiteboards & markers	(iv) can be pair work	15 (15)	
Teacher input & class activity (language segment)	Guess Who	wk19_pres.ppt, pupils' completed self descriptions (wk18_describe_yourself.pdf) individual whiteboards & markers		20 (35)	
Teacher input (culture segment)	Linnaean classification	wk19_pres.ppt individual whiteboards & markers		10 (45)	
Activity		wk19_linnaean_matching_quiz		10 (55)	
Plenary		wk19_pres.ppt		5(60)	

Optional homework

Can you find out some more Latin scientific names for animals or plants? <http://a-z-animals.com/animals/scientific/> is a good starting point.

Lesson evaluation