

<i>CCJ Week 15</i> <i>Date:</i>	<b>Segment</b>	<b>Resources</b>	<b>Differentiation</b>	<b>Time</b>	<b>Evaluation</b>
<b>L.O.s</b>	(i) To introduce the present tense of 'to be'				
<b>Starter</b>	(i) Roman register (ii) word roots challenge	(ii) wk14_pres.ppt individual whiteboards & markers		10(10)	
<b>Teacher input (language segment)</b>	(i) OST chant and Quick Fire Verbs (ii) present tense of 'to be' (iii) sum, es voices game (iv) esse examples: talking horses	(i-iv) wk14_pres.ppt  (i & iv) individual whiteboards & markers		25 (35)	
<b>Activity</b>	'being' worksheets and sentence presentation	wk15_being_worksheet.pdf scissors, glue, pens wk15_being_worksheet_extension.pdf wk15_being_worksheet_extension_answerkey.pdf		20 (55)	
<b>Plenary</b>		wk15_pres.ppt		5(60)	

### **Optional homework**

Can you think of any different forms of the word 'to be' in English? Hint: think about changing the tense.

### **Lesson evaluation**