

<i>CCJ Week 3</i> <i>Date:</i>	Segment	Resources	Differentiation	Time	Evaluation
L.O.s	To reinforce identification of verbs, to encounter Latin verb endings (present tense)				
Starter	(i) hometask discussion (ii) Roman register (iii) golden rule no.1 recap	(iii) wk3_pres.ppt		10 (15)	
Teacher input (language segment)	(i) spot the verbs (ii) Latin golden rule no. 2 (iii) Latin verb endings, demo & chant	wk3_pres.ppt		10(10)	
Activity/ Practice	Latin word ending: translation	wk3_pres.ppt wk3_latin_verbs.pdf wk3_latin_verbs_extension.pdf	extension questions (English to Latin) for HA pupils on worksheet	10(15)	
Teacher input (culture segment)	the Greek alphabet & writing it authentically	wk3_pres.ppt wk3_greek_alphabet.pdf reed pens ink milk carton lids/small pots for ink & pipette plain paper sticky labels		10(15)	
Plenary		wk3_pres.pdf		2(3)	

Optional hometask

- 1) Practice the 'o-s-t-mus-tis-nt' chant – it's very catchy!
- 2) Can you write a secret message using the Greek alphabet? Maybe you can teach the alphabet to your parents, a friend from another class, a brother or a sister.

Lesson evaluation