

<i>CCJ Week 2</i> <i>Date:</i>	Segment	Resources	Differentiation	Time	Evaluation
L.O.	To understand the notion of inflection rather than word order in conveying meaning				
Starter	(i)hometask discussion (ii) Roots Challenge game	(ii) wk2_pres.ppt whiteboards & markers	(ii) LA pupils given option to work in pairs HA pupils can give additional derivative words	10 (15)	
Teacher input (language segment)	word order v. word endings	wk2_pres.ppt wk2_goldenrule_display.pdf wk2_wordcards.pdf		10(10)	
Activity/ Practice	word order	wk2_silly_sentences.pdf	extension questions for HA pupils on worksheet	15(20)	
teacher input	Latin word ending	wk2_pres.ppt			
Teacher input (culture segment)	our Roman names	wk2_pres.ppt wk2_Roman_names.pdf lolly sticks sticky white address labels		10(15)	
Plenary		wk1_pres.pdf		3(3)	

Optional hometask

Research what your English name means. To which language is it connected?

<http://www.behindthename.com/> is a useful resource.

Lesson evaluation